



Young Indigenous Women's STEM Academy

Application

Privacy statement

Use of personal information provided in your application.

Your personal information is protected by the *Privacy Act 1988* (Cth).

When an application is submitted for the Indigenous Girls' STEM Academy, we will collect the information provided in the application form. This includes:

- contact details of the applicant, parent/carer and supporting teacher;
- the responses to the questions in the application form from the application, parent/carer and supporting teacher;
- any supporting documents included with the application, including the applicant's school report.

CSIRO will use this information to assess the applicant's suitability for the Academy, and if the application is successful, to facilitate and administer their participant in the Academy.

We may also use this information for the purposes of monitoring and evaluating the effectiveness of our programs, although where possible, we will use aggregated and de-identified data to do this.

CSIRO will not share the information with any other entity, or with any overseas recipients, without seeking your consent.

CSIRO will handle all personal information collected in accordance with CSIRO's Privacy Policy, which is available online at <https://www.csiro.au/en/About/Access-to-information/Privacy>. This Privacy Policy contains general information about:

- accessing and requesting amendment of personal information, and
- how you can make a privacy related complaint.



Australian Government

National Indigenous Australians Agency

Student questions

PERSONAL DETAILS

Applicant name

Date of birth

Home address

Phone number

Email address

School name

Requirements for participation:

What year level are you at school?

Do you identify as:

Aboriginal

Torres Strait Islander

Aboriginal and Torres Strait Islander

None of the above

Are you, or do you identify as female?

Yes

No

Name of teacher supporting your application:

Name of family member or carer supporting your application:

1. What is your favourite subject at school? Please tell us why you enjoy it
2. What do you like to do in your spare time? Please tell us about your interests and hobbies
3. What community groups or sports teams are you a member of? For example, Cricket team, Girl Guides or local dance group

4. What responsibilities do you have outside school? (you can pick more than one)

- Caring for younger children
- Caring for an adult family member
- Part-time work
- Cooking meals for my family
- Housework – vacuuming, washing etc
- Grocery shopping
- Cultural responsibilities
- None

5. STEM stands for Science, Technology, Engineering and Mathematics. What do you think that means in your life? Where do you see STEM in your day to day activities?

6. Are you interested in:

- Science
- Technology (computers, coding, robotics)
- Engineering (designing and making)
- Mathematics

7. Tell us why you like the areas you have ticked

8. Tell us why you're interested in the Academy program?

9. Is there someone in your community or family that you would like to support you to be involved in the Academy? Why did you choose them?

10. What are you planning to do when you finish school? What do you hope to do in the future?

11. Are you prepared to commit to participating in the Academy?

Yes

No

Program expectations and delivery

The Young Indigenous Women's STEM Academy program activities are delivered outside of school hours and during school holidays, in order to ensure you are making the most of the opportunities the Academy has to offer, students are asked to:

- Respond to emails and phone calls from Academy staff
- Provide information to Academy staff in a timely manner
- Treat your fellow Academy participants with respect and courtesy
- Treat Academy staff with respect and courtesy

Academy staff will:

- Provide information to you about the program and your student's participation
- Respond to your emails and phone calls in a timely manner
- Provide you with information and resources as required
- Treat you with respect and courtesy

Collection and use of personal information

I give consent to the collection and use of my personal information as set out in the privacy statement

Parent/carer questions

PERSONAL DETAILS

Parent/carer name

Relationship to applicant

Home address

Phone number

Email address

1. Why do you want your child to be a part of the Academy program?
2. What will you do to support your child's participation in the Academy program?
3. What would you like your child to do after they complete high school?

Travel

4. Is your child able to travel independently to attend Academy events, if required?

Yes No

School report

I have included a copy of my child's most recent school report and/or a copy of their STEM project or work.

Program expectations and delivery

The Young Indigenous Women's STEM Academy program activities are delivered outside of school hours, during lunch breaks and during school holidays. In order to ensure that your child (if selected to participate in the Academy program) is fully supported during their participation in the Academy program, and the Academy is delivered effectively, we note the following expectations of both parents/carers and Academy staff.

Parents/carers are asked to:

- Respond to emails and phone calls from Academy staff to support your child's participation
- Provide information such as consent forms to Academy staff in a timely manner
- Treat Academy staff with respect and courtesy

Academy staff will:

- Provide information to you about the program and your child's participation
- Respond to your emails and phone calls in a timely manner
- Treat you and your child with respect and courtesy

Collection and use of personal information

I give consent to the collection and use of my child's personal information as set out in the privacy statement

I give consent to the collection and use of my personal information as set out in the privacy statement

Signature: _____

Supporting teacher questions

PERSONAL DETAILS
Teacher name
Role
School name
School address
Business hours phone number
Email address

Please indicate the applicant's ability in the following areas with a rating and comments

(One is a very low level of competence, three is average and five is a very high level of competence)

Ability to:	Rating 1-5	Comments
Enthusiastically engages in Science, Engineering, Technology and Maths (STEM) learning.		
Achieve results in STEM subjects		
Maintain commitments		
Engage comfortably in new social situations		
Work collaboratively		
Communicate effectively		
Persist with challenging tasks		

1. Why do you think the applicant would make a good Academy student?

2. What else would you like us to know about the applicant?

Program expectations and delivery

The Young Indigenous Women's STEM Academy program activities are delivered outside of school hours, during lunch breaks and during school holidays, however the support of teachers is an important element of the program as CSIRO and the Academy also make available school-based activities.

Teachers are asked to:

- Respond to emails and phone calls from Academy staff to support your student's participation
- Provide information to Academy staff in a timely manner
- Ensure that you have sufficient capacity to support students in the Academy and the support of your school leadership
- Treat Academy staff with respect and courtesy

Academy staff will:

- Provide information to you about the program and your student's progress where permitted
- Respond to your emails and phone calls in a timely manner
- Provide you with information and resources as reasonably required
- Treat you and your students with respect and courtesy

Collection and use of personal information

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Signature: _____